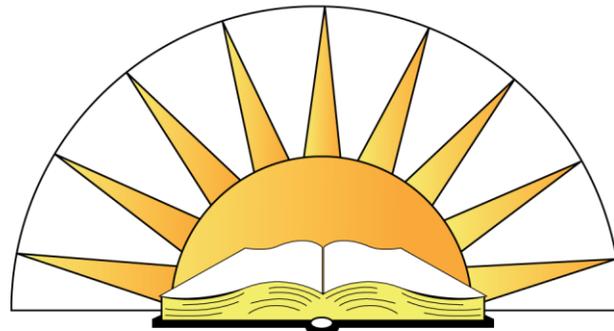


Boundary Timeline and Process for Cal Aero Preserve Academy and Preserve School #2

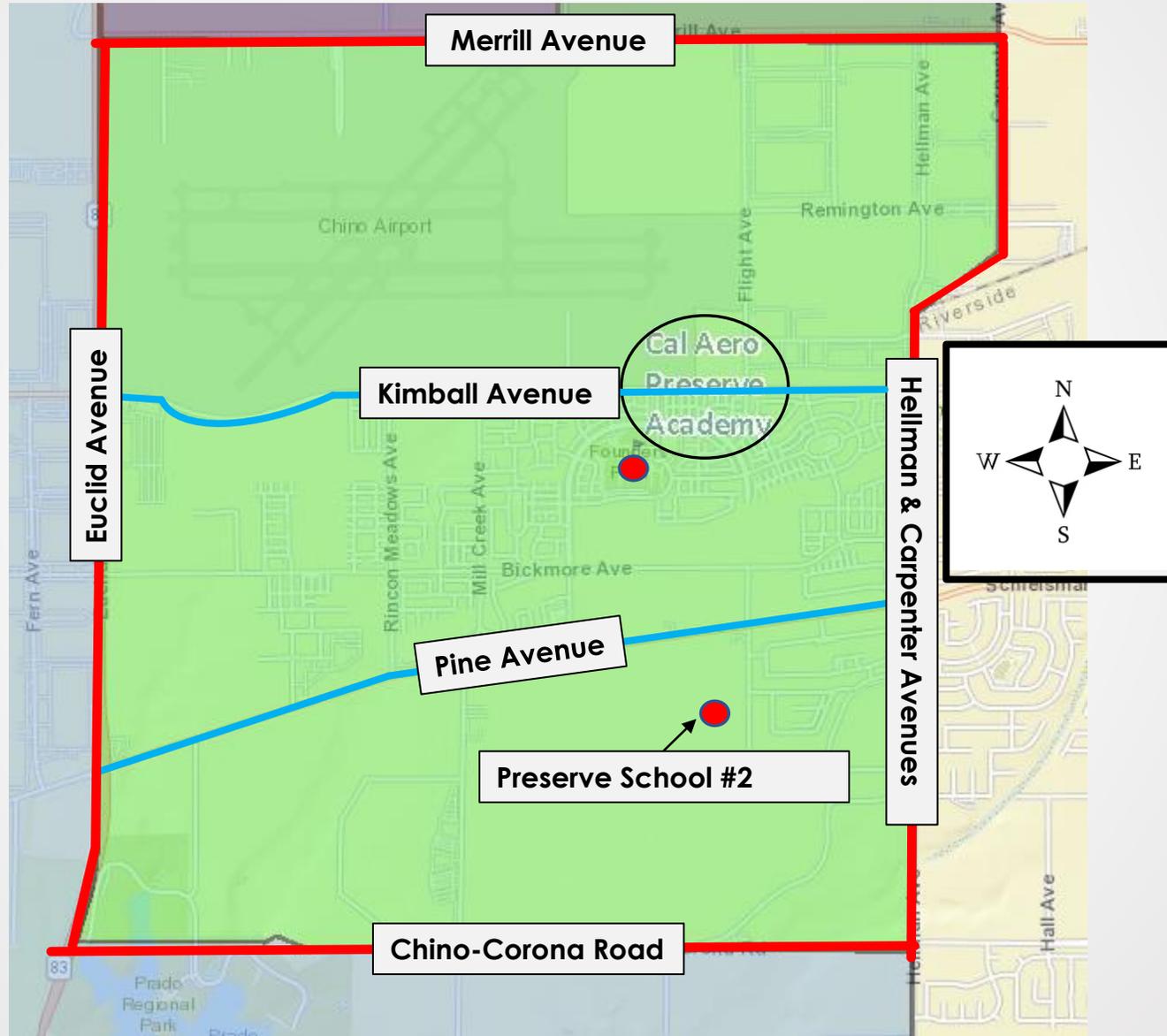


CHINO VALLEY
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

Current Boundary Map

2



Timeline

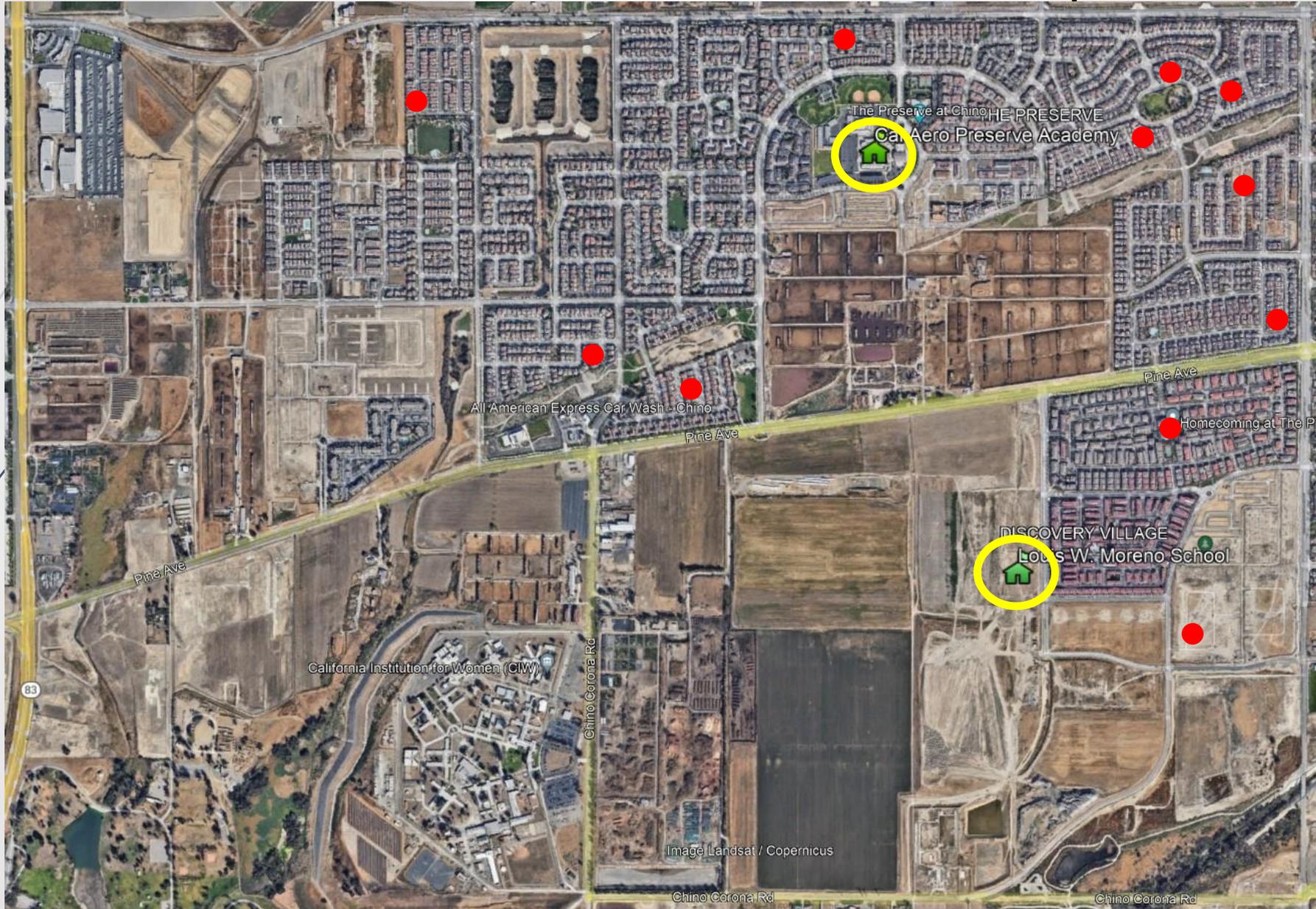
- October 2022 - Construction on Preserve School #2 School Began
- November 3, 2022 - Board approved contracts with Davis Demographics for student population forecasts, demographics and boundary consultation services.
- December 15, 2022 - Boundary committee application for interested Cal Aero/Preserve area community members posted on District and Cal Aero websites and issued to Chino Champion for publication.
- January 19, 2023 - Board approved contract with Eric Hall & Associates for boundary consultation services.
- January 31, 2023 - Boundary committee application window closed.
- July 2024 - Preserve School #2 Opens

Boundary Committee Members

- Laurie Warner; Cal Aero Principal
- Amber Orttel-Parks; Cal Aero Asst. Principal/Parent/Preserve Community Resident
- Jennifer Malixi; Cal Aero Teacher/Parent/Preserve Community Resident
- Alexandra Arreola; Cal Aero Parent/Preserve Community Resident
- Vanneil Borders; Cal Aero Parent/Preserve Community Resident
- David Camacho; Cal Aero Parent/Preserve Community Resident
- Erica Cavenee; Cal Aero Parent/Preserve Community Resident
- Sarah McLarty; Cal Aero Parent/Preserve Community Resident
- Jaime Paredes; Cal Aero Parent/Preserve Community Resident
- Yuhui “Carl” Huang; Preserve Community Resident
- Marie Saunders; Preserve Community Resident
- Larry Wu; Preserve Community Member

Committee Members Map

5



District Staff & Consultants

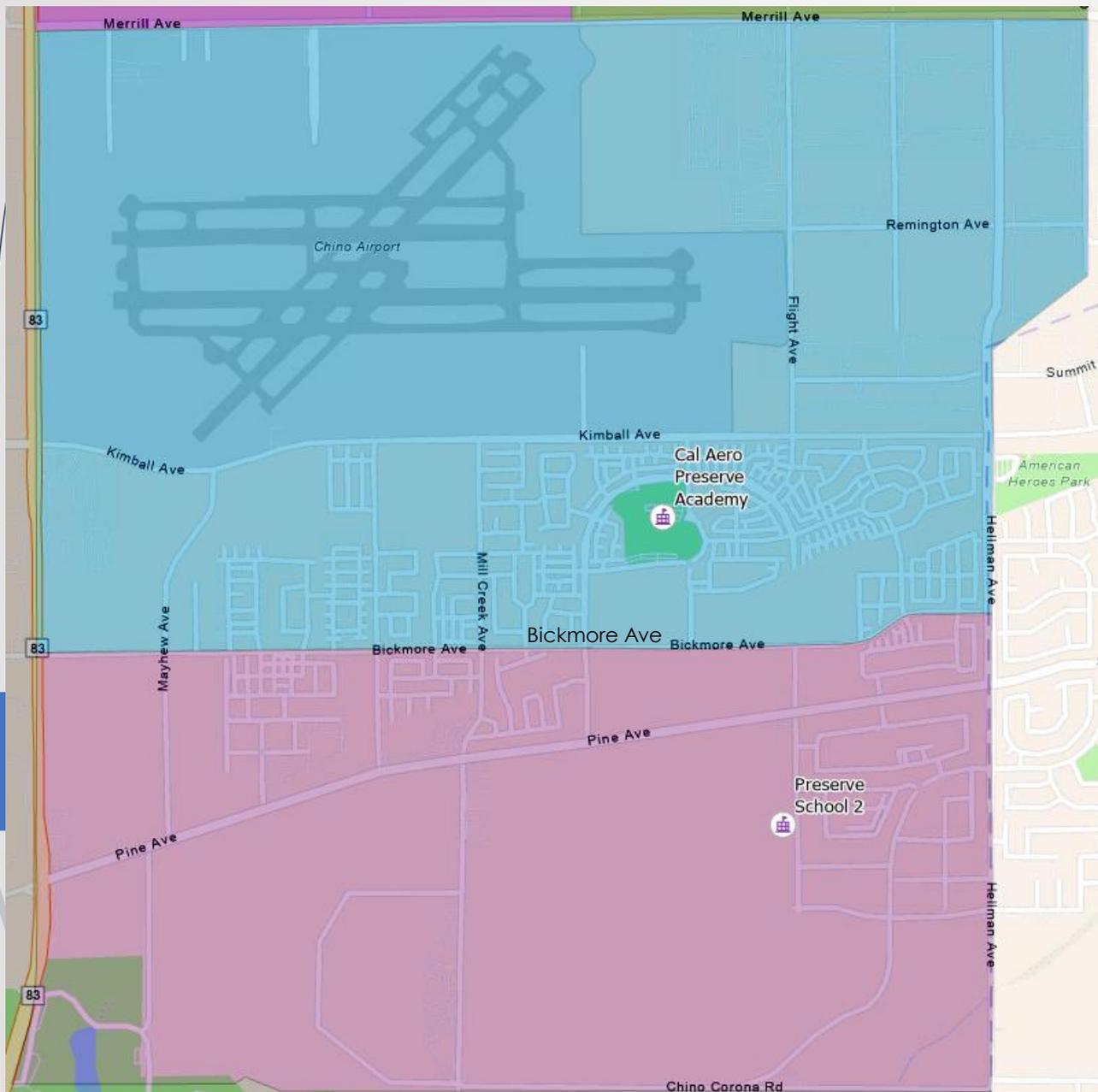
- Lea Fellows, Assistant Superintendent, Curriculum, Instruction, Innovation & Support
- Gregory Stachura, Assistant Superintendent, Facilities, Planning & Operations
- Sandra Chen; Associate Superintendent, Business
- Beverly Beemer; Director of Planning
- Esau Joya; Davis Demographics
- Bob Nicholson; Eric Hall and Associates

Key Objectives to Consider

- Reduce enrollment at Cal Aero Preserve Academy to a manageable level (Currently 1,354 daily / 1,691 total)
- Remove portable classrooms from Cal Aero Preserve Academy to reclaim lost playground space
- Balance enrollments of Cal Aero Preserve Academy and Preserve School #2 based on school capacities, with room for growth
- Maintain educational parity between both schools which will ensure financial efficiency



SCENARIO 1



Cal Aero Academy Resident Count Estimates

2024/25 SY = 952 K-8

2027/28 SY = 840 K-8

2028/29 SY = 812 K-8

Capacity= 900

Preserve School 2 Resident Count Estimates

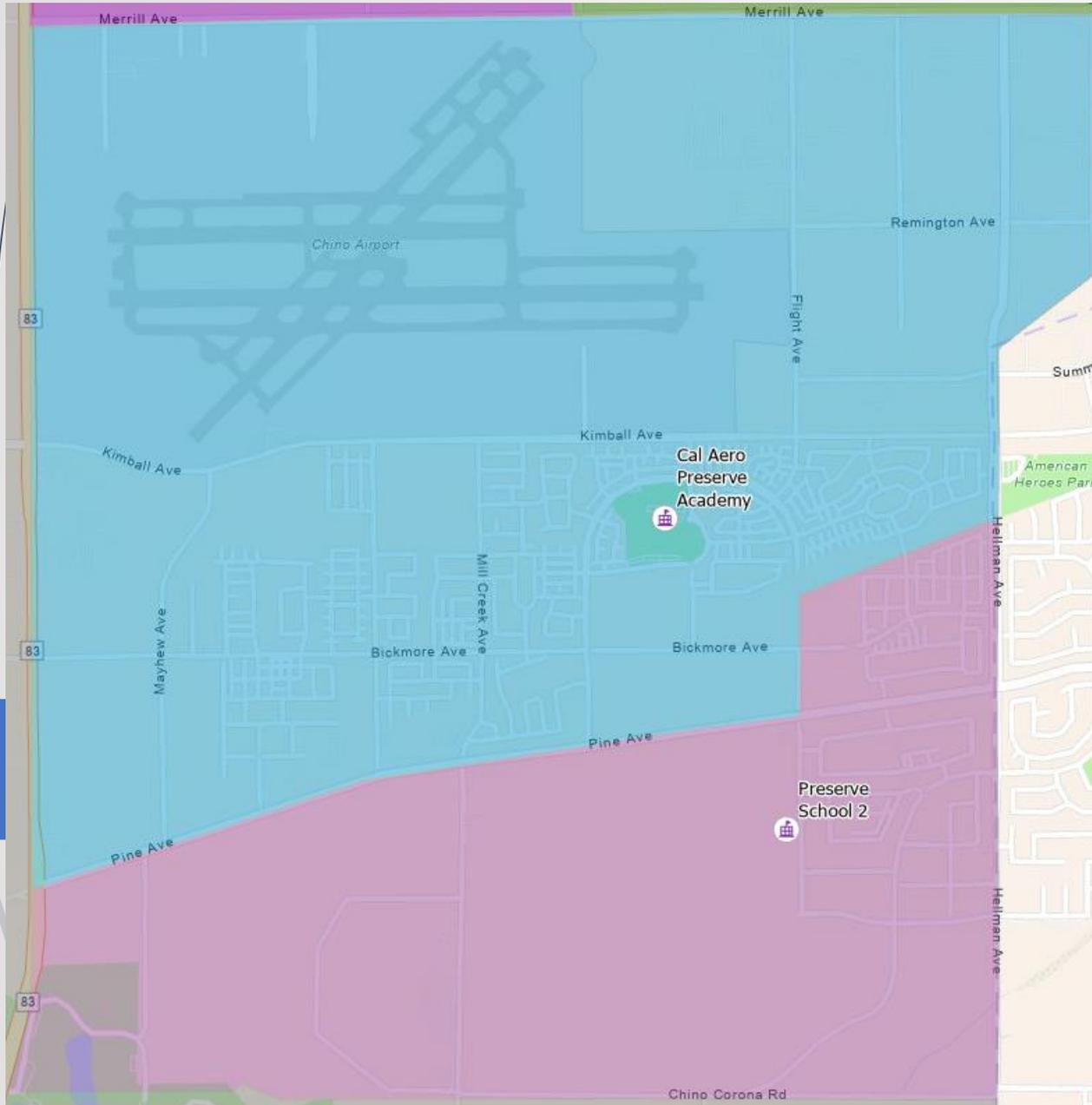
2024/25 SY = 818 K-8

2027/28 SY = 829 K-8

2028/29 SY = 829 K-8

Capacity= 925

SCENARIO 2



Cal Aero Academy Resident Count Estimates

2024/25 SY = 1114 K-8

2027/28 SY = 997 K-8

2028/29 SY = 976 K-8

Capacity= 900

Preserve School 2 Resident Count Estimates

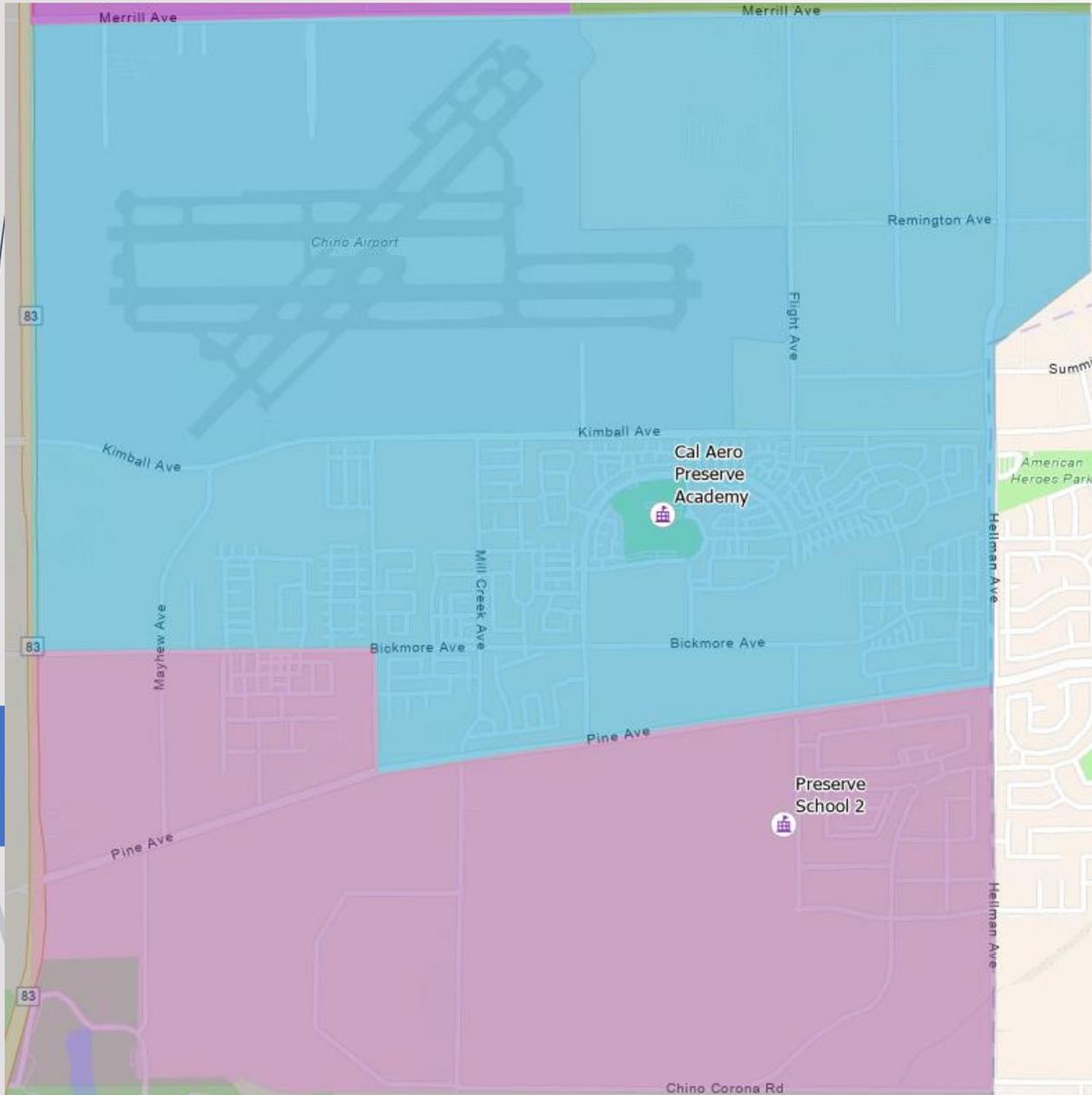
2024/25 SY = 656 K-8

2027/28 SY = 672 K-8

2028/29 SY = 665 K-8

Capacity= 925

SCENARIO 3



Cal Aero Academy Resident Count Estimates

2024/25 SY = 1220 K-8

2027/28 SY = 1137 K-8

2028/29 SY = 1107 K-8

Capacity= 900

Preserve School 2 Resident Count Estimates

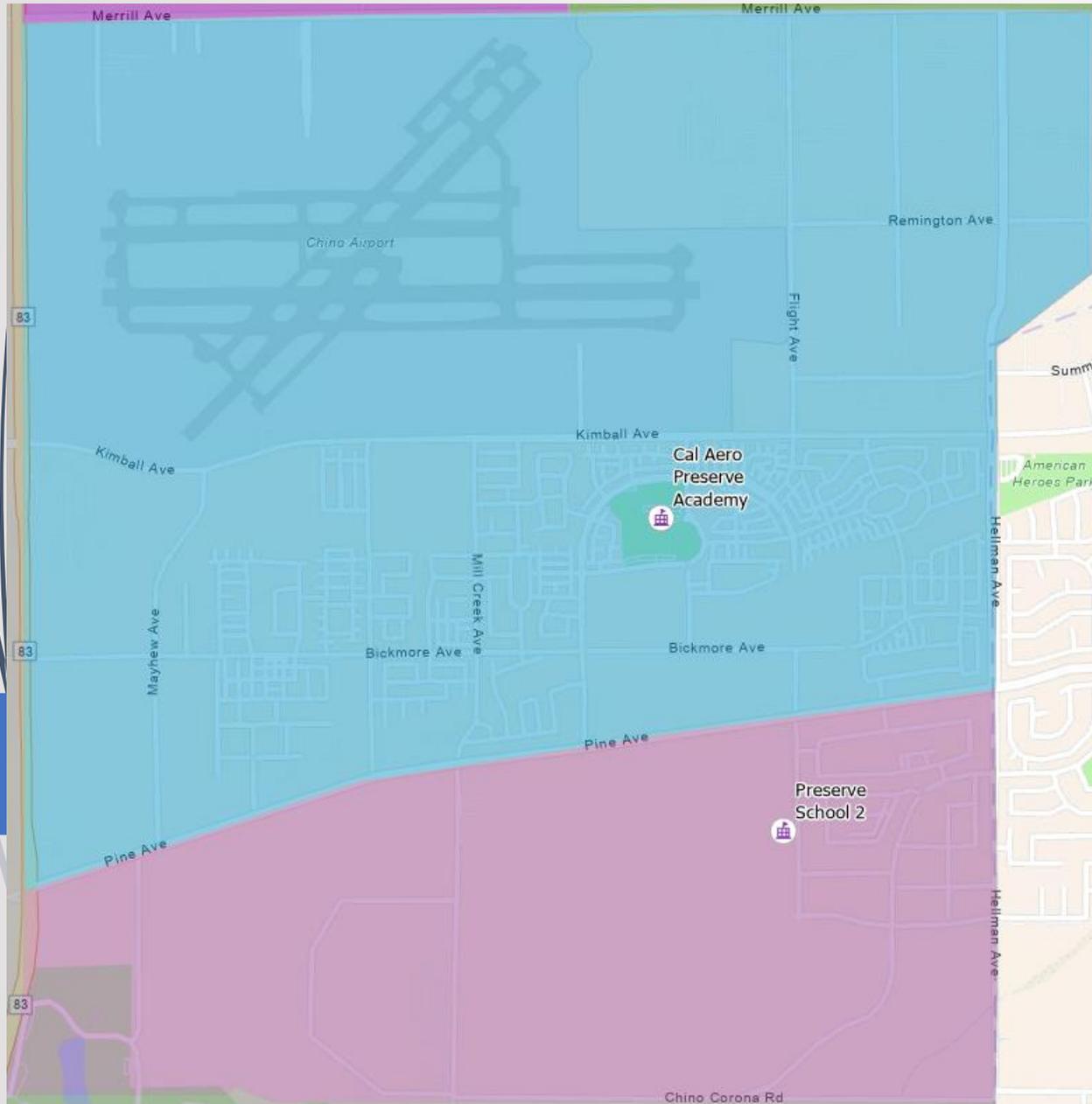
2024/25 SY = 550 K-8

2027/28 SY = 532 K-8

2028/29 SY = 534 K-8

Capacity= 925

SCENARIO 4



Cal Aero Academy Resident Count Estimates

2024/25 SY = 1343 K-8

2027/28 SY = 1251 K-8

2028/29 SY = 1223 K-8

Capacity= 900

Preserve School 2 Resident Count Estimates

2024/25 SY = 428 K-8

2027/28 SY = 418 K-8

2028/29 SY = 418 K-8

Capacity= 925

Meeting / Approval Schedule

- Boundary Committee Meetings
 - February 22
 - March 8
 - March 22
 - April 12
 - April 26
- Community Information Meetings at Cal Aero Preserve Academy
 - March 21 & 22; 10:00 am & 6:00 pm
 - April 4 & 5; 10:00 am & 6:00 pm
- April 13-April 21; Cal Aero Preserve Academy Parent Survey
- May 4, 2023; Information item will be presented to the Board of Education
- May 18, 2023; Action item will be presented to the Board of Education

